## United Against Bullying

## Responding to bullying incidents A social model checklist for schools

Over recent years the Anti-Bullying Alliance have developed a new way of thinking about responses to bullying via a 'social model' approach. The checklist below reflect the key principles of this approach and can be used when developing strategies to respond to bullying.

Find out more at www.anti-bullyingalliance.org.uk/socialmodel.

| Checklist topics  | Yes / No |
|---|----------|
| The strategy is person-centred  |          |
| SMART (specific, measurable, achievable, realistic and time-bound) outcomes have been identified  |          |
| The child or young person is a part of the setting, not apart from the setting (i.e. not being separated in classes or in the playground) |          |
| Any training needs for parents and professionals have been met  |          |
| Diversity is welcome and the child or young person is included  |          |
| The setting has evolved   |          |
| Responses are not about changing the behaviour of the child or young person who has been bullied  |          |

