



Anti-Bullying Week 2024: Respect in Action Role Play Scenarios

Primary Lesson Handout 1

Scenario 1: The New Pupil

The scene: A new pupil has just joined the class. During break time, they are sitting alone in the playground.

Disrespectful role play:

- A group of pupils walks by, notices the new pupil, and starts whispering and giggling about them.
- They decide not to invite the new pupil to play, leaving them feeling alone and sad.

Respectful role play:

- One pupil notices the new pupil sitting alone and invites them to join their group.
- The group says hello to the new pupil and asks them about their hobbies.
- They include the new pupil in their game, making them feel welcome.

Scenario 2: Sharing Materials

The scene: During a lesson, pupils are asked to share pencils, glue, and scissors.

Disrespectful role play:

- One pupil refuses to share the pencils with their group, keeping all of them.
- The other pupils feel annoyed and left out because they can't take part.

Respectful role play:

- The pupil with the pencils shares them with the rest of the group.
- They take turns using them, and everyone contributes to the project.
- The group works together, and everyone feels included.

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Respect in Action Role Play Scenarios (Continued)

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Scenario 3: Teasing a Classmate

The scene: A pupil makes a mistake while reading aloud in class, and another pupil begins to tease them.

Disrespectful role play:

- One pupil laughs at the reader and makes fun of their mistake.
- The other pupil feels embarrassed and upset, and doesn't want to read anymore.

Respectful role play:

- Another pupil steps in and says it's not kind to laugh at others.
- The pupil who made the mistake is helped by another pupil, who says, "It's okay, everyone makes mistakes."
- The pupil who was unkind says "sorry."

Scenario 4: Disagreeing with a Friend

The scene: Two friends disagree about what game to play during playtime.

Disrespectful role play:

- One friend wants to play their game and does not listen to the other pupil's ideas.
- They argue, and both end up feeling upset and not playing together.

Respectful role play:

- The friends take turns to listen to each other's ideas.
- They decide to compromise by playing one game first and then the other.
- Both friends are happy because they showed respect by caring about each other's feelings.

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Scenario 5: Using Hurtful Words

The scene: During group work in class, one pupil makes a comment that hurts another pupil's feelings by accident.

Disrespectful role play:

- The pupil who made the comment does not say sorry. They laugh and say it was a joke.
- The hurt pupil feels even worse and does not want to speak any more.

Respectful role play:

- The pupil realises their comment was hurtful.
- They say, "I'm sorry, I didn't mean to hurt your feelings."
- The other pupil accepts the apology, and they continue working together respectfully.

Scenario 6: Respecting Different Opinions

The scene: In class, pupils are asked to share their favourite books.

Disrespectful role play:

- One pupil interrupts another, saying, "That book is boring! How can you like that?"
- The pupil feels sad and does not want to talk about their books anymore.

Respectful role play:

- The pupil listens carefully to the other's opinion, even if they disagree.
- They wait their turn to speak and say, "I see why you like that book. My favourite is different because..."
- Both pupils feel respected, and the discussion continues in a positive way.

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