Use this template to support you to start planning your prevention strategies and how the work will be taken forward.

* **Step 1** - Fill in the ‘Types of strategies’ columns, ensuring there are activities listed in each empty box. NB: You may want to use Appendix 2 to help you identify opportunities for bullying prevention based on the roles involved in bullying.
* **Step 2** - Decide who is going to take the work forward, by when, and when it will be reviewed (final 3 columns)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Types of strategies** | | | | **Staff leading and time frame** | | |
| **Preventative**  **principles** |  | **Whole school (led by SLT)** | **Classroom** | **Non-classroom settings (e.g., transport, online and playground)** | **Peer support strategies** | **Staff lead** | **Date by** | **Review date** |
| 1. **Promoting a respectful ethos** |  |  |  |  |  |  |  |
| 1. **Celebrating difference** |  |  |  |  |  |  |  |
| 1. **Challenging discriminatory and derogatory language** |  |  |  |  |  |  |  |
| 1. **Understanding what bullying is** |  |  |  |  |  |  |  |

