

UNITED AGAINST BULLYING (UAB) AWARD CRITERIA 2023-24



AWARD CRITERIA ¹	BRONZE	SILVER	GOLD
1) THE 360° AUDIT AND ACTION PLAN	<ul style="list-style-type: none"> ✓ Complete the baseline and final audit, and fill in the action plan. ✓ Final 360° Audit and Action Plan shows some improvement with examples and evidence provided. 	<ul style="list-style-type: none"> ✓ Complete the baseline and final audit, and fill in the action plan. ✓ Final 360° Audit and Action Plan shows a high level of fully or partially met indicators and <u>no more than 10% not yet met (red) indicators.</u> ✓ Final 360° Audit and Action Plan shows good improvement with examples and evidence provided. 	<ul style="list-style-type: none"> ✓ Complete the baseline and final audit, and fill in the action plan. ✓ Final 360° Audit and Action Plan shows a high level of fully met indicators and <u>no not yet met (red) indicators.</u> ✓ Final 360° Audit and Action Plan shows excellent improvement with detailed examples and evidence provided.
2) THE PUPIL QUESTIONNAIRE²	<ul style="list-style-type: none"> ✓ Use Option 1 or Option 2 of the pupil questionnaire at least once, ideally during Step 1 to inform your work. 	<ul style="list-style-type: none"> ✓ Use Option 1 or Option 2 of the pupil questionnaire during both Step 1 and Step 3 so progress can be seen. ✓ Final pupil questionnaire results show good improvement in wellbeing of pupils and reductions in bullying. 	<ul style="list-style-type: none"> ✓ Use Option 1 (favoured) or Option 2 of the pupil questionnaire during both Step 1 and Step 3 so progress can be seen. ✓ Pupil questionnaire includes levels of bullying and wellbeing of at-risk groups of pupils. ✓ Final pupil questionnaire results show excellent improvement in wellbeing of pupils and reductions in bullying. ✓ We also favour schools that can show bullying levels in their school are below the national average (Option 1).
3) CASE STUDIES (IN THE TEMPLATE PROVIDED) AND SUPPORTING EVIDENCE	<ul style="list-style-type: none"> ✓ Provide examples of good practice activities undertaken on the programme. 	<ul style="list-style-type: none"> ✓ Submit <u>at least one good quality case study</u> to share with other schools. ✓ Provide examples of good practice activities undertaken on the programme. 	<ul style="list-style-type: none"> ✓ Submit <u>at least two high quality case studies</u> to share with other schools. ✓ Provide detailed examples of good practice activities undertaken on the programme.
4) AT-RISK GROUPS³	<ul style="list-style-type: none"> ✓ Provide examples of work undertaken on the programme to tackle bullying of at-risk pupils. 	<ul style="list-style-type: none"> ✓ Provide examples of work undertaken on the programme to tackle bullying of at-risk pupils. 	<ul style="list-style-type: none"> ✓ Provide detailed examples of work undertaken on the programme to tackle bullying of at-risk pupils. ✓ Provide evidence that at-risk groups of pupils are not more likely to be bullied than their peers.

¹ The award decision is at the discretion of ABA evaluators who quality assure all submissions. Appeals should be submitted in accordance with the Appeals Policy. Schools who complete all steps of the programme but do not meet the award criteria above will receive a certificate of participation.

² Option 1 is ABA's evidence-based confidential online questionnaire. Option 2 is the offline version of ABA's questionnaire/the schools' own questionnaire. See the programme guidance for detailed information.

³ At-risk groups include disabled pupils and those with special educational needs (SEND), pupils on free school meals (FSM), looked after children (LAC), race and faith groups, pupils with English as an Additional Language (EAL), LGBT+ pupils, and pupils who experience appearance-targeted and mental health-related bullying.