

United Against Bullying School Case Study: Developing understanding for others' specific needs

How Winchelsea School developed understanding for others' specific needs

Context of our anti-bullying work

We currently have a year 11 pupil who struggles with the concept of 'attending a special school'. He feels he is more mainstream than the rest of the class and therefore can be and has been quite derogatory to the other pupils.

What we hoped to achieve

To get pupil A to understand that every pupil has specific needs and that this is an inclusive school.

The action we took

A 6 week block of self-esteem and understanding pupil needs, with the ability to revisit sessions whenever he/staff feel necessary.

Impact and outcomes of the work

Pupil A began to understand that all pupils in the school, including himself, have specific needs, which are all taken into consideration when learning tasks are delivered at our school. After explaining and demonstrating this to him he was more aware of the work that goes on in the school and why it happens. He now has more of a focus on what he wants to do with his future rather than dwelling on where he is at present.

What we have learned

Pupil A understands about a range of need in various pupils and how he needs to behave appropriately to be inclusive of these needs, enabling him to make and maintain friendships.