

United Against Bullying School Case Study: Supporting a vulnerable family

How [School] put support in place for a family with needs such as EAL, Autism and Young Carers

Context of our anti-bullying work

School identified a vulnerable family - needs included EAL, Autism and Young Carers. The Young Carers had poor school attendance and had become isolated from friends.

What we hoped to achieve

- Engagement of external services to support the family in order to improve their home-life.
- Appropriate school provision for SEND children in family.
- Recognition and support the children in the family who were young carers.

The action we took

- Developed positive, trusting relationship with parent.
- Made referrals to; Health visitor, Community Paediatrician
- Engaged Local Authority SEN team to start EHCP process
- Engaged Early help team to review housing and disability needs

Impact and outcomes of the work

- Family were re-housed
- Special school places were secured for the Autistic children
- School attendance of young carers improved
- ELSA support and mentor put in place for young carers
- Young carers actively engaged with extra-curricular activities and school camp, friendship groups widened.

What we have learned

To be persistent with external agencies and challenge unconscious bias.