

United Against Bullying School Case Study: Encouraging reception pupils to be kind and inclusive

How Bonner Primary School encouraged reception pupils to be kind and inclusive

Context of our anti-bullying work

A group of girls in Reception were saying that one girl couldn't play with them because she wasn't Muslim like them.

What we hoped to achieve

The desired outcome was that the children understand that it is okay to believe in different religions or no religion at all. I wanted the children to understand that regardless of their religion it is still important to be kind and inclusive to all regardless of their beliefs.

The action we took

We incorporated a lot of circle times based around kindness and friendship.

We also read books such as, "Have you filled a bucket today?" and we planned activities around filling other peoples "bucket" and friendship.

Impact and outcomes of the work

This made a big impact on the children. They were much happier while in school and were kinder to one-another. Less parents reported that their child was saying they were struggling with friendships. The children were more inclusive and I started hearing a lot more positive talk between the children.

The children made progress with their personal, social and emotional development as they were able to play, learn and explore the classroom environment more cooperatively. New friendships were developed and children were happier at school overall.

What we have learned

I continue to refer to the "have you filled someone's bucket today?" phrase as this has made a positive impact on the behaviour and children's relationships within my classroom.