

# United Against Bullying School Case Study: Educating pupils on LGBT issues

# How St Paul's CE Academy educated pupils on LGBT issues

### Context of our anti-bullying work

Celebrating diversity week: Due to incidents surrounding homophobic language, we decided to celebrate diversity week as a whole school. This supports work we are already doing in our allsorts lessons (see case study attached to 4:3).

# What we hoped to achieve

For our pupils and the wider community to have a better understanding of LGBT+ alongside issues members of this community face.

#### The action we took

Our equalities lead has provided a range of cross curricular activities for all year groups to access to teach our pupils about LGBT+ - what this means, being respectful and accepting of others, showing empathy to other people.

All classes have taught lessons provided from the charity. This work is being collated and will be displayed in a central whole school display.

Key to all of this work is providing the children with opportunities to ask questions, explore different ideas and to challenge their thoughts. It is important that we provided them with a safe place to do this. Our children are very good during PHSE sessions and discussions.

### Impact and outcomes of the work

The children were all involved in interesting, engaging activities which allowed them to reflect on what the terms LGBT+ mean. They were also able to identify challenges that young people in the LGBT+ community face and how we can support people and show them respect.

This is an ongoing area of work for us. We find we are educating the pupils about the LGBT+ community, addressing common misconceptions and tackling the use of derogatory language. A lot of this is coming from home environments.



## What we have learned

The resources we have used have been very successful. In the future, it would be beneficial to share information leaflets with parents too so they fully understand the learning which is happening in our school.