

# All Together Case study: Engaging the whole school in revising and updating their anti-bullying policy

## How this school has included children in updating and revising their anti-bullying policy

### This case studies main focuses have been to:

- To revise the school's policy on bullying
- To consider different strategies to deal with bullying at the school
- To engage children in devising a working anti-bullying policy to implement at school

### Background on the School

The school decided to become involved with the ABA as we had an increased number of behavioural incidents and our end of year questionnaire reported a concern about how bullying was dealt with.

### Desired outcome

- Clear definition of bullying and opportunity to revise policy
- More effective range of strategies to address bullying issues raised
- Improved understanding across the school community of what bullying is and isn't.

### What is the action we took?

- Drama workshops: Just Joshing from Firehorse productions, Unique Voice also led a drama play and workshop in Anti-Bullying week.
- The children wrote their own policies and discussed whether a bully should receive support or not. At first the pupils thought that it was just the victim that should be supported, but the plays helped them realise some of the reasons why someone might bully and why they also need support.
- Unique Voice also came in for e-safety and led two days of workshops and trained 10 digital leaders. This was to focus on the importance and effect of on-line bullying.
- Children led an assembly about bullying and how important it was not to.

### Outcome

- Parent questionnaires showed that 'How the school deal with bullying' was no longer a key concern.

- Pupil conferencing showed that the pupils felt that they were confident to know who to talk to
- Member of staff trained as an ELSA. Governors reviewed budget so that she could be out of class 5 afternoons and one morning. Parents informed and know that they can go to her to discuss any issues. This has meant that the school has taken a proactive rather than a reactive stance and our issues of bullying have been minimal this year.
- Developed pupil understanding of what a bullying incident was and the difference to falling out and repeated incidents.

## Learning

Key learning point for the staff, children and parents was understanding that a bully needs to be helped, not to be punished. They have a consequence but that this requires support in order for them to change.