

United Against Bullying Plus School Case Study:

How Onslow St Audrey's School reduced internal and external suspensions related to bullying

Context of our anti-bullying work

In 2022/23 the suspensions were at a record high as we entered a new phase with a new SLT. Expectations had to be reset across staff, students and parents. In 2023/24 joining the United Against Bullying programme allowed us to review how we are supporting students who are being suspended both internally and externally.

What we hoped to achieve

Our Reflection Manager had packs in Reflection (internal suspension area) which he could utilise with students who are bullying others and have been sanctioned for it. We wanted to continue the work on prevention of the behaviours and underlying issues.

The action we took

The Reflection manager took part in the training course for using the toolkit for students displaying bullying behaviours. We identified a couple of students who have struggled previously with bullying behaviours and began to deliver sessions with them creating a mentoring session. This was then revisited over the following 3 weeks with the student to check on progress. The 1-2-1 session utilised the session template which helped structure the conversations.

Impact and outcomes of the work

- The Reflection manager was new to post so the template and action plan structure helped identify key actions and support discussions to be constructive.
- A reduction in 3 out of 5 students targeted was seen with fewer admissions to reflection for the bullying behaviours.
- This strategy will be embedded into the use of Reflection and families will be involved more once we are more confident with the process.
- Student feedback in the student survey shows a greater satisfaction with their perception of school and wellbeing and their behaviour logs have decreased in the past term.

What we have learned

The toolkit action planning pack was useful to help direct our Reflection Manager to deal with repeat students who have been bullying others, but we now need to ensure we are creating a more structured 5-week timeline which we can track carefully through our Interventions.

This will be created online, including transferring the document to our own Google folder so pastoral staff overseeing interventions and SLT can monitor progress.