

United Against Bullying School Case Study: SMART responses

How Longspee Academy use SMART responses

Context of our anti-bullying work

- Ensuring all our responses to bullying and preventative measures are Specific, Measurable, Achievable, Realistic and Time bonded (SMART).
- Have specific recording and response strategies in place.
- Ensure all staff know how and who to report incidents to and how best to respond if they witness incidents.
- Ensure supportive measures for all parties are achievable and consistent by using a whole school approach to bullying, mental health and wellbeing.
- Ensure our responses to bullying are followed up within a specific time frame to make both the victim and perpetrator are supported throughout the process and that responses have been successful.
- To check on all parties within a specific timescale (tailored to each incident/pupil) to prevent negative impact on individual's wellbeing.

What we hoped to achieve

A supportive whole school approach to affectively deal with any bullying behaviours that occur. Due to being a specialist provision, catering for pupils with autism and SEMH we have a high staff to pupil ratio allowing us to actively prevent bullying behaviours from escalating. By ensuring staff are on duty, supervising pupils at all times allows us to quickly recognise behaviours and put supportive interventions in place.

The action we took

- Created an incident recording form, which clearly sets out all details and action to be taken next, this can be used by all staff and is recorded by the learning support team.
- All staff are aware of the antibullying champion and can sign post pupils if they need support.
- Sent out resources to all class teams to raise awareness on bullying and the impacts.
- Regularly send out newsletters and information to parents/carers
- Pupils regularly undertake anti-bullying work in class.
- Check in on pupils and work towards staff making good relationships with pupils so they feel comfortable in talking to and sharing any concerns with staff.
- Regularly contact home, building positive relationships with home and giving them the opportunity to discuss any concerns.
- As part of our responses to bullying we check in with all parties regularly to ensure our strategies are having an effect.

Impact and outcomes of the work

- Staff know how to report incidents and who to
- Pupils know who to talk to if they have any problems.
- Incidents can be quickly and effectively dealt with.
- Create awareness of bullying amongst pupils
- Pupils feel confident that staff will deal with incidents.
- Parents feel confident that the school will deal with incidents and follow up support will be given to all parties.
- To continue deepening our approach to educating pupils on bullying and coping strategies.

What we have learned

N/A