

United Against Bullying School Case Study: Introducing supervision and ensuring safety during unstructured times

How Kirk Hallam Community Academy ensured adequate supervision during unstructured times

Context of our anti-bullying work

At Kirk Hallam Community Academy, we have a large site. A real focus this year has been on ensuring that we create a site that is safe and where students feel supervised and supported.

What we hoped to achieve

1. Ensure the site is safe.
2. Ensure that students feel safe and supported.
3. Ensure that supervision levels are high.
4. Ensure that students have areas of the school where they can participate in structured sessions during breaks.

The action we took

This year, we have worked hard to ensure that we have a robust supervision system before, during and after school. In order to drive this, we have:

Before school

- We have invested significantly in a new safeguarding fence. This ensures that the safety of our students is prioritised and gives us significantly greater control over who accesses our school site.
- We have a clearly structured set of duty points out in the local community before school. Staff members wearing high vis jackets, are placed around the estate in which the school is to ensure that students feel safe on their way into school.
- Students are greeted on the gate by pastoral staff and members of the leadership team.
- We have a breakfast club open to students of high vulnerability to support their transition into school.

During the day

- We have a robust duty rota that ensures that all areas of the school has coverage.
- All staff wear high vis.

- CCTV is located throughout the school.
- All staff have received training in what an 'active duty' looks like.
- Duty Leader (Assistant Head Teacher) regularly QAs the process and ensures that supervision is strong.
- Setting up of supervised spaces including the Wellbeing room for lunch and the Glade and Bridge providing a range of activities so that students have the opportunities for structured play.
- Staff meet and greet on their doors to ensure that the corridors are pleasant places.
- Overhaul of the toilets so that they are open plan.
- Student Council members have been involved in RAG rating the site, so we can ensure that there are no areas where students feel unsafe.
- Students have completed work around movement around the site as part of the Kirk Hallam Way sessions.

End of the day

- All staff members walk their classes out and down the drive ensuring the area is supervised.

Impact and outcomes of the work

- Students feel that the site is safe and that supervision around the site is good (recent student voice)
- Our next step is to use the student council and leadership team to take part in student duty slots.

What we have learned

The RAG rating was incredibly useful in learning about areas of the school that the students did not like. This has been incredibly important in developing our duty rota. This task will now be completed twice yearly.