

United Against Bullying School Case Study: Pupils and parents know the various ways to report bullying

How Hall Park Academy's pupils and parents knew the various ways to report bullying

Context of our anti-bullying work

To ensure there are ways that students can report bullying in a comfortable manner without worry.

They can speak to any member of staff in confidence who will pass the issue on.

The student can also speak to any anti-bullying ambassadors who have been allocated to houses and go round forms delivering key messages. We have had a number of successes this way in the past few weeks. The ambassador brings them straight to the anti-bullying leads or to the Head of House.

What we hoped to achieve

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The action we took

There are now clear ways to report bullying which appear on every classroom wall and the website.

The routes to report are through any member of staff whose mail addresses are on the website for parents, students can email or talk to any member of staff. The students can approach any anti-bullying ambassador who are identified through high profile assemblies, form time visits and photos on the anti-bullying notice board.

Students also have a confidential anti-bullying email address they can send an email to which is sent to every member of SLT. The agreement is that it will be dealt with that day. The same is for the new anti-bullying box that students can drop a note in at any time during the day. This again will be responded to within 24 hours.

With the new log we investigate the issues and act upon the findings. Any evidence is recorded and we can check for previous incidents. This also allows follow up to students and parents 10 days later to ensure there has been no carry on of events.

Impact and outcomes of the work

More students understand the system and now are developing their confidence to use the system and end any bullying. Knowing what will happen and how the system works was mentioned by the Student Voice team as being important.

Parents appreciated the follow up and the structure in the system and can put incidents to bed.

It was good for staff to have a clear understanding and all groups now felt informed about what had occurred and what the outcome was. In the past some groups were unsure what would happen next and what the outcome was.

What we have learned

The clear understanding of the process has made more students willing to report incidents and the numerous clear pathways to report bullying has been identified as a help.

At first there was a real emphasis on people calling others bullies but this was run at the same time as the ambassadors went around classes explaining exactly what bullying is.