

# United Against Bullying School Case Study: Involving whole school community in choosing reporting method

## How Tile Cross Academy involved whole school community in choosing reporting method

### Context of our anti-bullying work

A student was refusing to come into school as they were being bullied by some students in the same year group. Parents were adamant that their child wouldn't return to school. We had no idea of the bully issue and needed to find a way to support our students who felt that they didn't have a voice. We need to re-engage the pupil and the parent. We set up Toot-Toot showed the parents and the student how it worked and how if we had known we could have resolved the situation much early. Parents and student love what we did below.

### What we hoped to achieve

To set up a communication system that was anonymous but would allow our students the opportunity to say how they were feeling without judgement. By doing this we felt that we would be amore inclusive school that could help our students that were struggling to tell someone that they were being bullied.

### The action we took

1. Speaking to the student council and leaders we gain an insight into what the students wanted.
2. Staff were consulted on the best way to communicate any concerns around the child, and they wanted something that was child friendly and easy to remember.
3. Parents were told that we were looking at providing a suitable online system that could help their children if they were unhappy.
4. Several companies were researched and after discussion with the staff and students they agreed on Toot-Toot.

### Impact and outcomes of the work

1. The number of students that now ask for help has seen an increase. We are pleased because the incidents are quickly dealt with and responded to.
2. Some students who want to stay anonymous have also reported other students that they feel are unhappy and we can identify them and offer early intervention.
3. Staff are using the tool and also recording what they see in the classroom and the support that they are giving.

4. Regular reports from Toot-Toot show trends and patterns for different year groups and assemblies and tutor time workshops have been put into place to help resolve issues.
5. Over the next year or so it is our aim to develop some of our students to become Toot-toot ambassadors and give them training on how to support students that might have a bullying issue. We would like them to have their own space and work with our students before, during and after school.

### **What we have learned**

The most important part of this process was that we included our students, staff and parents in the planning and consultation of our new programme. Without them it would not have had the same impact as it would not have been bought into as much.