

United Against Bullying School Case Study: Improving recoding of bullying to identify patterns

How Lower Farm Primary improved their recoding of bullying incidents to help spot potential bullying patterns

Context of our anti-bullying work

Improving recording of bullying incidents and spotting of potential patterns that may suggest bullying.

What we hoped to achieve

- To better look for patterns of bullying incidents.
- To have a secure record of bullying incidents that includes both perpetrator, bystanders and victim.

The action we took

On all restorative practice sheets all children involved are named and clear indications of whether there is a verbal/physical/other incident. This is then recorded and analysed, whereby we can spot any underlying patterns. This is recorded on CPOMS for safeguarding purposes.

Any incidents of bullying that are reported are investigated fully and then restorative practice sheet completed and recorded onto CPOMS.

Impact and outcomes of the work

- Analysis of behaviour audits are more comprehensive, and staff are actively looking for anything that may suggest bullying is taking place.
- We are able to pick up incidents before they become bullying or before a victim would normally report.
- Through clear information being reported staff are more aware and thinking of bullying every time there is a behaviour incident and so more pro-active.
- Staff are able to be more pro-active in intervening and providing support for victim and perpetrator.
- Records on CPOMS are shared with key members of the DSL team so that this can be followed up and shared during transition points.

What we have learned

That some behaviours that children do not want to report as bullying may be the beginning of bullying and we are better able to prevent bullying by being clear in our definitions and description on restorative practice forms.