

# United Against Bullying School Case Study: Using Google forms as a way to report bullying

**How The Cottesloe School created a team of well-trained student ambassadors who were able to support and represent the student body.**

## Context of our anti-bullying work

We established a team of Anti-bullying ambassadors about four years ago. They attended training from the Diana Award but no further work was completed with them. During covid we were unable to mix year groups so they did not meet. With the relaxation of restrictions this year we wanted to revive the programme. Many of the previous ambassadors had left the school or no longer wished to be a part of the scheme, so it was a good opportunity to build the programme back up.

## What we hoped to achieve

We wanted to ensure that we had a team of well-trained student ambassadors who were able to support and represent the student body.

## The action we took

We started by recruiting a new team of ambassadors. We created a Google Classroom for them to aid communication and discussion. The students then attended six training sessions in school. These were led by a range of staff members and covered aspects such as SEN bullying, responding to concerns and supporting the perpetrators as well as victims of bullying behaviour. When available, they also undertook virtual training by the Diana Award. The students have then met to discuss the actions they can take to reduce bullying and unkind behaviour in the school. We promoted the role of the ambassadors through badges, a display board, social media and assemblies.

## Impact and outcomes of the work

The students designed a new reporting system which allows students to use a Google form to report concerns. This also allows them to request specific people they would like to discuss their concern with and a place/ time where they would feel comfortable having the conversation. They provide a student voice regarding bullying issues and events. They are

also able to report and respond to concerns which students have. Their visibility within the school is far greater than it was previously.

### **What we have learned**

The training worked very well and the students took a lot away from the sessions. We have found it difficult to meet at a time which has been convenient for all, especially as we now have split lunches. However, it has been a really positive experience and feedback from the students is good.