

United Against Bullying School Case Study: Using a button on school iPads to report

How [school] used a button on school iPads to report bullying

Context of our anti-bullying work

At our school we have very few cases of bullying reported but having done the audit, it showed that there were some children who felt that there was perhaps more going on than we were told about.

We cover anti-bullying in our Life Skills lessons and we have anti-bullying week activities every year, but I wanted to raise the profile of anti-bullying and show that we support both the victim and perpetrator.

What we hoped to achieve

I wanted to create different ways for children to report bullying so that more children would come forward so that they could be supported appropriately.

The action we took

I met with the school council and they went back to speak to the children in the class to ask for reasons that might stop them from reporting bullying and ways that might overcome this.

The children suggested a link button on their iPads (all children have their own iPads given to them in school) which they can press discretely, when at home or in school. This allows them to report bullying they have been victim of or they have witnessed.

Children named the button the STOP button (Several Times on Purpose) and was designed to look like a road stop sign.

The school council then delivered an assembly telling the children about the button and what would happen as a result.

The school council has also written a child friendly version of the anti-bullying policy which is posted up in every classroom. This highlights what bullying is, what to do if you witness or a victim of bullying and the support you will get if you are the victim or the perpetrator.

Impact and outcomes of the work

Children felt empowered to have an idea they had brought forward come into fruition.

We have had three cases of bullying reported which have all been recorded on CPOMS and we have investigated and the victim has felt satisfied with the outcome and were not actual bullying cases, but they felt upset and they have been supported accordingly.

We are going to write to parents to inform them of the changes we have made and will survey them next year to see how they feel we deal with bullying and ways they feel we could improve the reporting process.

What we have learned

The children have the best ideas!