

# United Against Bullying School Case Study: Annual pupil survey

## How [school] used an annual pupil survey

### Context of our anti-bullying work

Pupils have been surveyed regularly in the last 12 months to measure levels of wellbeing and bullying. This is shared and data is used to inform whole school developments. The ABA pupil questionnaire has also been a useful tool to measure levels of wellbeing. This results will be used to inform our action plan for next academic year.

The results have also been used to inform our immediate next steps which involved participating in World Mental Health Day, doing regular check-ins, ensuring children understand the importance of reporting bullying immediately and the impact bullying can have on mental health.

### What we hoped to achieve

To have an accurate representation of wellbeing and bullying at school using the ABA online questionnaire to inform our next steps and our action plan for next year.

### The action we took

Children took part in the ABA baseline and final questionnaires.

Using the baseline results from the ABA questionnaire, we did regular check-ins with pupils at break and lunchtimes in regards to how they are feeling and bullying. Assistant head teachers also did additional questionnaires with children from their phases in relation to mental health and bullying. Check-ins included asking children and ensuring all children have a trusted adult in school who they can talk to.

### Impact and outcomes of the work

As a result of the work we have done on anti-bullying, children are clear on what bullying behaviour is and that it must be reported immediately. Children are confident that teachers and staff will deal with all bullying behaviours.

After analysing our logs, we have seen a reduction in bullying.

Children have become more aware of the different ways they can report bullying.

KS1 have worry boxes where they can write how they feel and the teacher checks it regularly- more children are becoming more confident to use the worry boxes.

The final pupil questionnaire report showed that more children got on with their teachers, an increase in children who feel calm and an increase in children feeling liked at school.

### **What we have learned**

I think the ABA online questionnaire has been a valuable tool to measure wellbeing and bullying at our school.