

United Against Bullying School Case Study: Using attendance records to identify indications of bullying

How Lower Farm Primary improved the links within the school community to identify potential bullying incidents

Context of our anti-bullying work

Using attendance records to identify indications of bullying.

What we hoped to achieve

Create better links between school community to identify potential bullying incidents: $\mathsf{EWO} \xrightarrow{\longleftarrow} \mathsf{school} \ \mathsf{attendance} \ \mathsf{officer} \xrightarrow{\longleftarrow} \mathsf{Safeguarding} \ \mathsf{team} \xrightarrow{\longleftarrow} \mathsf{behaviour} \ \mathsf{incidents} \xrightarrow{\longleftarrow} \mathsf{teachers} \\ \xrightarrow{\longleftarrow} \mathsf{staff} \xrightarrow{\longleftarrow} \mathsf{pupils}.$

The action we took

The Anti-Bullying lead spoke with the attendance officer to look at patterns in absence so that we are able to act on it.

Attendance officer looked at reasons given for absence, persistent absence and EWO reports.

From the reports DSL team will look at any incidents they think may indicate bullying.

We collate information from all staff in contact with the pupil, behaviour records, DSL information and then follow anti-bullying policy.

Impact and outcomes of the work

Attendance is now taken as a potential indicator and in monitored more closely. Reports where bullying in suggested, senior leadership team are able to intervene quickly, and not after repeated incident occurs.

Parent voice is felt heard and are positive in our processes.

Bullying incidents have been picked up through improved systems in place.

What we have learned

Effective attendance records and EWO reports are essential.

The attendance officer in the school works very closely with anti-bullying lead.