

United Against Bullying School Case Study: Improving collaboration between the anti-bullying lead and the governors

How Lower Farm Primary improved the work between the school's anti-bullying lead and its governors

Context of our anti-bullying work

Anti-Bullying Lead working with link Governor.

What we hoped to achieve

For governors to have a more complete understanding of our anti-bullying approach. To be informed and provide feedback to both Anti-bullying lead and to governors.

The action we took

Anti-bullying lead meets with governor termly. During this time actions toward the SDP are noted.

SDP Points linked to personal development:

- To ensure the PSHE curriculum matches the need of our pupils.
- To provide children additional experiences that support children's SMSC, British Values and PSHE.

The action plan and pupil voice are reviewed and any actions as a result are shared.

Impact and outcomes of the work

- Governors feed back to school governing body so that our school community are also informed and up to date with the school policy, action plan and any resulting actions. Governors are able to use their voice to support this during any meetings.
- Anti-Bullying Lead is held to account. Able to reflect on how effective pupil voice and pupil action is from different groups – Votes for Schools, school council, year 6 leadership, wellbeing ambassadors.
- Pupil voice continues to increase in positivity.
- Reviews with behaviour policy, communication with parents etc is viewed and reflected on with a particular focus on anti-bullying.
- Governors are able to use their experience in their own work to provide ideas and feedback for school to further improve practise, e.g. using Children's University to raise aspirations to improve behaviour and attitudes.

What we have learned

Working with a lead governor with educational experience is beneficial to suggest different ways to involve all of the school community.