

United Against Bullying School Case Study: Anti-Bullying Co-ordinators ensuring practice is consistent

How Forest Town Primary School's Anti-Bullying Co-ordinators ensured practice was consistent across the school

Context of our anti-bullying work

2 new staff members were allocated the roles of Anti-Bullying co-ordinators so we used this programme to help support us in developing our roles and the whole school approach to Anti-Bullying.

What we hoped to achieve

We hoped it that this would enable us to develop a new policy, set a clear action plan and open up communication with parents/carers and pupils around their thoughts around Anti-Bullying.

The action we took

We put out a parent/carer consultation for our families to complete online from these results we highlighted that some parents wanted to know what we do to educate the children when bullying incidents happen, so we ensured that we put this into the new policy. Some all also raised that they did not fully understand how to report, so alongside the policy we developed a parent/carer leaflet which explains key points from the policy, and these now go in all new starter induction packs and on the school website. We also completed feedback from the questionnaire and fed this back to parent/carers.

Impact and outcomes of the work

We also use the pupil questionnaires which we found really useful and as a result of some of the questions around worrying and not sleeping we put in some additional PHSE sessions around emotions and strategies to support when feeling worried and highlighting to children who they could talk to.

We are completing training on Peer Support so that in September we can have peer defenders in school who will be supported by the Anti-Bullying co-ordinators as well has

having an Anti-Bullying Squad which will meet monthly and develop ideas to continue to raise Anti-Bullying work throughout school.

What we have learned

Through doing the audit it made us realise that we did not have a clear system for reporting and actioning bullying in school. Which we were able to sharpen this up and make it easier for both staff, pupils, and parent to understand. Having 2 coordinators with one being a member of SLT means that we can be consistent with handling and monitoring Anti-Bullying in school. Where incidents arise, SLT member can support meetings with parents and the Family Support Worker can support victims through 1: 1 sessions over a number of weeks and then as and when needed.