

# Responding to bullying incidents



## A social model checklist for schools

Over recent years the Anti-Bullying Alliance have developed a new way of thinking about responses to bullying via a 'social model' approach. The checklist below reflect the key principles of this approach and can be used when developing strategies to respond to bullying.

Find out more at [www.anti-bullyingalliance.org.uk/socialmodel](http://www.anti-bullyingalliance.org.uk/socialmodel).

Checklist topics	Yes / No
The strategy is person-centred	
SMART (specific, measurable, achievable, realistic and time-bound) outcomes have been identified	
The child or young person is a part of the setting, not apart from the setting (i.e. not being separated in classes or in the playground)	
Any training needs for parents and professionals have been met	
Diversity is welcome and the child or young person is included	
The setting has evolved	
Responses are not about changing the behaviour of the child or young person who has been bullied	